FRENCH 1 COURSE SYLLABUS

Students will learn to speak, comprehend, write and read French at the novice level. Grammatical concepts are introduced and practiced within the context of basic, everyday French vocabulary and themes. The course will be conducted in French as much as possible. Students will also have an overview of France and the French speaking world in order to develop an appreciation and understanding of the French culture.

**World Language standards:**

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| **Range Level Expectations: Novice-Low** | |
| **1. Communication in Languages Other Than English** | 1. Communicate about very familiar topics (written or oral) using isolated words and high frequency phrases (interpersonal mode) 2. Comprehend isolated learned words and high- frequency phrases (written or oral) on very familiar topics (interpretive mode) 3. Present on very familiar topics (written or oral) using isolated words, and high-frequency phrases (presentational mode) |
| **2. Knowledge and Understanding of Other Cultures** | 1. Identify common practices within the target cultures studied 2. Identify common products of the target cultures studied |
| **3. Connections with Other Disciplines and Information Acquisition** | 1. Identify information that can be gathered from target language resources connected to other content areas 2. Locate and use basic information from target language resources. |
| **4. Comparisons to Develop Insight into the Nature of Language and Culture** | 1. Identify similarities and differences of the most basic vocabulary through comparisons of the student’s own language and the language studied 2. Identify and recognize the nature of culture through comparisons of the target culture(s) and the student’s own culture |

https://www.cde.state.co.us/standardsandinstruction/coloradostandards-academicstandards

***By the end of the semester students should be able to :***

* Demonstrate limited proficiency (ability) in the areas of reading/writing/speaking/listening in French, using high frequency words/phrases
* Demonstrate a basic understanding of the French language/culture and key differences between it and your own native culture

***Class Grades:*** Your **semester average** consists of

30% (Process) 50% (Product) 20%

Notebook (notes, grammar, vocabulary) Exams Mid-term exam

Class Participation CFA Semester final exam

Classwork assignments Projects

Homework Presentations

Quizzes

Language lab

***Notebooks:***

A notebook is **required** for this class. Your **notebook** should have pockets. Your notebook should be divided into 3 sections, *Grammar, Notes, Vocabulary,*The pockets will be used for handouts.

**OR** You may have a divided section in a bigger binder as your notebook. NO SPIRAL OR COMPOSITION NOTEBOOKS!

**Assignments:** If an assignment is missed, please speak with me individually. In general only excused absences will have the opportunity to make up said assignment. Process grades cannot be made up per the student handbook. We can discuss the course of action based on assignment type (process/product).

**Homework:** Generally consists of reviews/videos/notetaking/assignments. Homework assignments cannot be made up. In instances of excused absences, students will be exempt from homework grade.

**Academic Integrity:** Cheating will result in an automatic zero. Plagiarism will be dealt with via the Student Handbook.

**Absences: Unexcused absences** for days that an assignment was given or due will result in a (0) for that assignment, and **can’t be made up/corrected.** Excused absences will have 1 day to make up assignments for full credit. **It is the students’ responsibility to request make-up work and turn it in on a timely manner.**

**Tardy:** Please see student handbook for tardy policy. We will follow the ACHS tardy policy.

My conference period will be 1st or 5th period. I can also meet before or after school if prior arrangements are made. Please contact me (303-289-3111 or 303-405-7749) if there are any questions. My email is adelacerda@adams14.org

**Required Materials:**

A folder or section in a binder with pockets

3 dividers (Grammar, Notes, Vocabulary)

pen/pencil **NO SPIRAL OR COMPOSITION notebooks!**

paper

earbuds (lab work)

Discipline Policy

My class is based on mutual respect. Respect of others, yourself and the things around you.

Norms:

* Follow directions
* Listen for the timer/regrouping request
* Stay on task – pair, group, individual
* Practice makes perfect
* Raise hand for questions
* Quietly move desks

Be Polite

Be Prompt

Be Prepared

Be Positive

Polite – Means respect yourself and others. Use words to help solve problems and think how you want to be treated when you speak/act.

Prompt – Means you are on time to class and regularly. Assignments are turned in on a timely manner.

Prepared – Means you have what you need to learn. You have materials but have also studied to help you make the most of your time with me.

Positive – Ever notice how when someone pays you a compliment, you feel good? Then maybe you smile more and the people around you respond to that? Positive attitude will help you go a long way, even when you are down.

Consequences:

Verbal discussion either individually or as a group. Possible detention

Call/note to parents/guardian.

Conference – with parents/guardian either by phone or in person

Behavior Plan

Referral to Office

\*In extreme instances a referral or removal from the classroom may be necessary.

Cell phones are not allowed in class. Backpacks are not allowed at desks. Cell phones found in a student’s possession during class will have that cell phone removed and sent to office, as per school policy.

FALL SEMESTER

Topics: Grammar:

Introducing yourself/others Regular and irregular verbs in present tense

Numbers Adjectives

Date / Time Negative

Class vocab Singular/Plural agreement

Activities Gender agreement

I have read and understand my responsibilities and the requirements for French Class. I understand that by signing below, I agree to abide by the rules/discipline set out in the course guidelines and have discussed them my parent/guardian.

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date